

I've been a member of student voice since the beginning of 11th grade. As one of the leaders of the assembly group, we were responsible for bringing together music production, contacting performers, mc'ing, and preparing and performing the material for the assembly. As a member of student voice, you were also a representative of your class, responsible for relaying important messages concerning assessments, academics, and raising and implementing improvements to the assessment calendar. The entire student voice was also responsible for creating solutions to help students manage their stress, delegate their tasks better, and make the IB journey less daunting. As a member of student voice, I felt instrumental in implementing some of the changes that impacted our grade. Having a hand in our grade-wide assemblies and academic strategies not only felt important but we also got to actively make an impact in making IB a more impactful and enjoyable journey. For example, before 12th grade started, student voice went through the future assessment calendar for when we started grade 12, and recognised extremely convoluted areas of the calendar, or high stress areas that could do with rearranging. This directly made an impact, however little, on the stress that the exam calendar would be causing students. We're also responsible for events like the senior photo, and senior sunrise. It's why I enjoyed being a part of student voice: it made a direct impact in students lives and it was gratifying to know I played a part in it.